

## **School Service IMAP Assessment**

Teacher's Name								Name			
Year of Enrollment	_	1st 2nd (Check One	e) <mark>Ar</mark>	ea			School	Street Address			
Evaluator	Na	ame	-		-		3011001	City, State, ZIP			
	Po	osition						Phone			
Date of Evaluation						1					
Standard #1	<b>√</b>	School Services professionals promot quality and effectiveness of the learning			all students by facili	tating the a	cademic, e	emotional, social and p	hy	sica	al development of the student and the
Not Demonstrated											
Developing											
Progressing											
Proficient											
										-	
Evidenced By									ŀ		
(Check all that apply.)									ŀ		
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Standard #2	<b>√</b>	School Service Professionals understa practices that promote lifelong develop	nd the ment	e breadth a and learn	and scope of education	on systems	and learni	ing organizations. They	ı aı	e a	ble to facilitate processes and engage in
Not Demonstrated											
Developing											
Progressing											
Proficient											
Evidenced Dv											
Evidenced By (Check all that apply.)											
(Onoon all that apply)									L		
Standard #3	<b>√</b>	School Service Professionals work wit resources to respond to students need		education	al system to promote	lifelong de	velopment	and learning. They col	lak	ora	ate with families and work with community
Not Demonstrated		-									
Developing											
Progressing											
Proficient											
Evidenced By (Check all that apply.)											
										4	

Standard #4	<b>√</b>	Schho Service Professionals understand formal and informal assessment techniques and the theory and research upon which administration, application, and interpretation of such techniques are based. A variety of assessment techniques are employed within the specific area of competence of the professional as appropriate for the given situation.						
Not Demonstrated								
Developing								
Progressing								
Proficient								
Evidenced By (Check all that apply.)								
Standard #5	<b>√</b>	School Service Professionals understand the intervention and prevention options available to address the needs of students and the theory and research upon which such interventions are based. Interventions are employed as appropriate within the professional's area of competence.						
Not Demonstrated								
Developing								
	H							
Progressing								
Proficient								
Evidenced By (Check all that apply.)								
Standard #6	<b>√</b>	School Service Professionals are aware of and have an understanding of local, state, and federal laws that affect schools and the educational process.						
Not Demonstrated								
Developing								
Progressing								
Proficient								
Evidenced By (Check all that apply.)								
	L							

Standard #7	<b>√</b>	School Service Professionals conduct themselves in an ethical and professional manner.				
Not Demonstrated						
Developing						
Progressing						
Proficient						
Evidenced By (Check all that apply.)						
		Notes				
Teacher's Signature		Evaluator's Signature				